

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Spanish 2

Board Approval Date: January 20, 2022	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 10, 11, 12	Subject Area: Elective Elective Area (if applicable): World Language
Prerequisite(s): Spanish 1	Corequisite(s): N/A
CTE Sector/Pathway:	
Intent to Pursue 'A-G' College Prep Status: Yes	
A-G Course Identifier: (e) Language other than English	
Graduation Requirement: No	
Course Intent: District Course Program (if applicable):	
<p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator and Equity Compliance Officer: Jim Huber, Ed. D., jhuber@fcusd.org (grades 6-12), 1965 Birkmont Drive, Rancho Cordova, CA 95742, 916-294-9000 ext.104625</p>	

COURSE DESCRIPTION (Online):

Spanish 2 is a continuation of the Spanish 1 course. It completes the introduction begun in Spanish 1 to the language and culture of the Spanish-speaking world. The four skills of language learning are again stressed: understanding, reading, speaking, and writing. There is continued focus on understanding and speaking. Through the use of Apex, video, and audio, each student has the opportunity to gain basic mastery of everyday Spanish and to learn skills that will enable him/her to function in a Spanish-speaking environment.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Media and Entertainment	How is the preterite verb form conjugated? How is gustar used in Spanish? How do we use demonstrative adjectives and compare? How do we talk about media and performing arts?	*Quizzes *Journals *Reading practice *Discussion activities	*Unit Test
2. Getting Out and Staying In	What are stem changing verbs? How are instructions worded in Spanish? How do we get around the city? related adverbs, vocabulary, adjectives. Compare meals and holidays in Spain and the US.	*Quizzes *Journals *Discussion activities	*Unit Test
3. Who, What, When, Where and Why	Who are some important figures in Spanish speaking countries? How do we name nationalities? How are reflexive verbs conjugated and used?	*Quizzes *Journals *Discussion activities *Reading Practice	*Unit Test
4. Oh, the Places You Have Been	How are birthdays celebrated? What is Dia de los Muertos? What are some cultural comparisons with Cuba, Chile and Mexico? How are preterite and imperfect tenses used? How are reflexive verbs conjugated and used in daily routines?	*Quizzes *Journals *Discussion activities *Reading Practice	*Unit Test

	How are irregular verbs formed in the past tense?		
5. Eat, Drink and Be Ordered Around	How are foods/meals ordered? What is shopping like in other countries? What is the subjunctive tense? How did Rigoberto Menchu Tum affect the lives of the indigenous people of Guatemala?	*Quizzes *Journals *Discussion activities *Reading Practice	*Unit Test
6. Things to Know, Places to Go, People to See	What are some Latin American festivals? What is travel like in Mexico? What is needed for travel? How are future and conditional tense used? What is passive voice? What is the difference between saber and conocer?	*Quizzes *Journals *Discussion activities *Reading Practice	*Unit Test

APEX Units 4 & 8: Semester Review and Finals

ESSENTIAL STANDARDS:

How is the preterite verb form conjugated?
How is gustar used in Spanish?
How do we use demonstrative adjectives and compare?
How do we talk about media and performing arts?
What are stem changing verbs?
How are instructions worded in Spanish?
How do we get around the city? related adverbs, vocabulary, adjectives.
Compare meals and holidays in Spain and the US.
Who are some important figures in Spanish speaking countries?
How do we name nationalities?
How are reflexive verbs conjugated and used?
How are birthdays celebrated? What is Dia de los Muertos?
What are some cultural comparisons with Cuba, Chile and Mexico?
How are preterite and imperfect tenses used?
How are reflexive verbs conjugated and used in daily routines?
How are irregular verbs formed in the past tense?
How are foods/meals ordered?

What is shopping like in other countries?
 What is the subjunctive tense?
 How did Rigoberto Menchu Tum affect the lives of the indigenous people of Guatemala?
 What are some Latin American festivals?
 What is travel like in Mexico?
 What is needed for travel?
 How are future and conditional tense used?
 What is passive voice?
 What is the difference between saber and conocer?

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/ci/fl/cf/>

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/be/st/ss/documents/wlstandards.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Yes</i>		<i>APEX: Spanish 2</i>		APEX		<i>2019</i>

Other Resource Materials

N/A

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.): N/A